

IMPORTANT UPDATES FROM MRS. G



Hi Families!!

First and most importantly,
how's it going?

Please know that I am now and will continue to be here to support you and your child however I am able to. Thank you so much to those of you who have reached out numerous times with questions, feedback, and so much more. We are a team and it is so important that we continue to build the bridge between home and school.

We have officially reached the end of our first week of school!! Thank you for all of your patience, kindness, and understanding as we work to navigate through our online environment.

The following pages include important updates. Please take a moment to read each one and reach out to me if you need anything at all.

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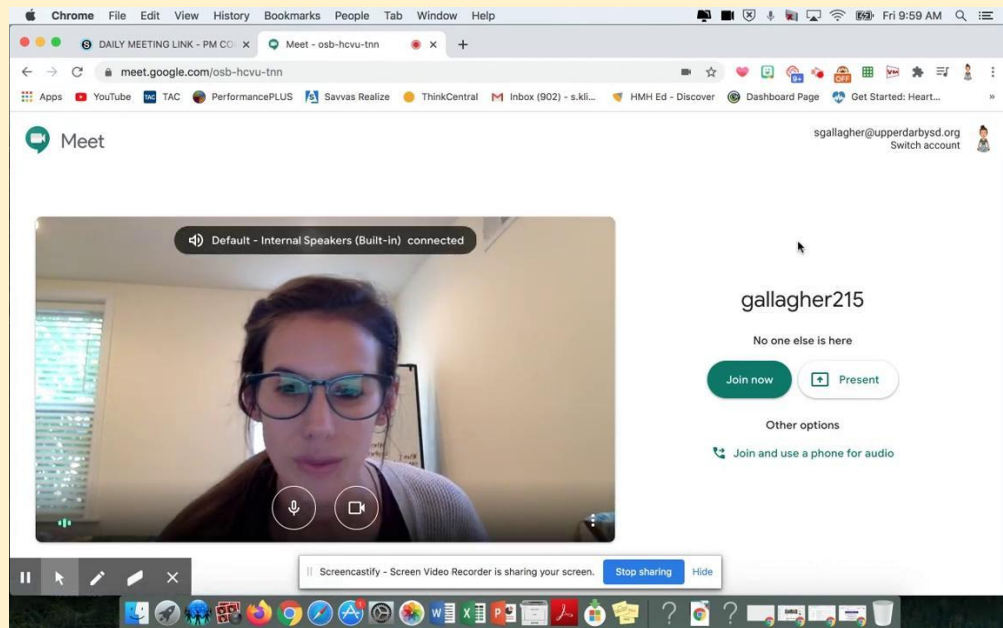


NEW GOOGLE MEET LINK

[Click here](#) for our new link.

Meeting nickname: gallagher215

Watch the tutorial video below to see how to join our meet!



Click here
to watch
full
screen.

Specials Meeting Nicknames

P.E. - GilbertPE2

Library - PalkovicsLibrary2

Art - PaganoArt2

Music - ClearyMusic2

SCROLL DOWN

For Google
Meet Reminders....





How to Make the Most of our Live Sessions

This week, we learned that we are a family. Just like we would in person, it is important to practice expectations as a team, in order to ensure that everyone is getting the most out of their learning experience. Below you will read about expectations that were created, based on our live sessions this week. Please remind your child about the following expectations that were practiced this week during our live sessions...

Chat Box

Use the chat box responsibly. Only type into the chat if we are using it as a class. Otherwise, it could be a distraction to yourself, your classmates, and your teacher. Keep all comments respectful and appropriate. The chat box should be used as a learning tool.

Food

Lunch should be eaten during our scheduled lunch time from 11:00-1:00. Snacks can be eaten during our 5 minute break.

AM cohort: 10:05-10:10
PM cohort: 2:35-2:40

This will minimize distractions, help your body to adjust to our schedule, and help to stay focused.

Toys/Supplies

Keep toys away during learning times. They could be a distraction to you, your teacher, and your classmates.

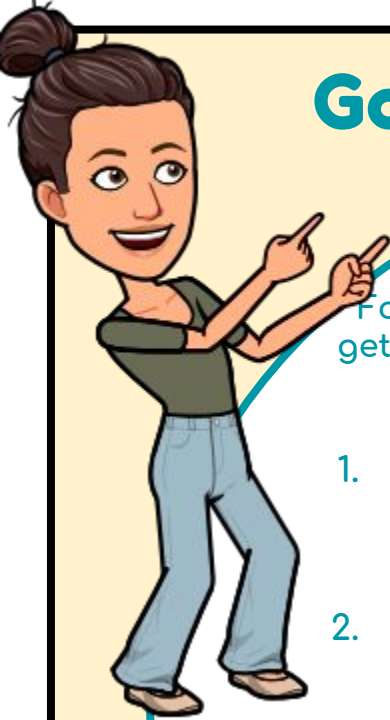
Keep other supplies away. Scissors, Rulers, and coloring supplies should be kept away unless we are using them for class.

SCROLL DOWN



For more Google Meet Reminders....

Google Meet Reminders



Learning Space

Follow these steps in order to ensure that you are getting the most out of our learning experience and minimizing distractions for others.

1. **Establish one learning space.**
This space should be quiet and away from any distractions (siblings, pets, tv, etc.).
2. **Stand or Sit.**
Find a comfortable chair to sit on. Or, place your chromebook on a tabletop and stand in front of it, if standing works better for you! **Did you know?** Our brains do their best learning, when we are upright. Avoid laying down, so that your brain can do its best job.
3. **Stay Put.**
Stay in your learning space. Walking around the house with your chromebook can take your attention from the lesson and can create a distraction for others. There is also the risk of accidentally dropping your chromebook.

Cameras On

Students are not required to keep their cameras on, if they are not comfortable doing so. However, if cameras are on, please remember that we can see you!!

1. Dress appropriately
2. Practice Whole Body Listening



Click the book to listen to our read aloud from this week.

What did we learn about this week?....

SCROLL DOWN



What did we learn about this week?



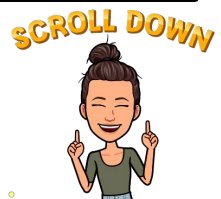
One of the very best ways to build the bridge between home and school is to read about and encourage the topics we learned about during our live sessions.

This type of consistency will help your child to practice and grow stronger, in order to be the best they can be.

It is important to consistently practice learned strategies and ideas. As I say to our superstar students, **with practice we grow stronger.**

Throughout this PDF, you will find different books we read together this week. Click the book to listen to a read aloud of the story! Rereading familiar books is an excellent reading strategy for building skill retention.

What else did we learn about this week?....



What did we learn about this week?



Whole Body Listening

Whole body listening means that you are giving different parts of your body specific jobs, in order to be the best learner you can be. When we listen with our whole body, we feel calmer, more focused, and ready to soak in and interact with information. It teaches students how to self-regulate.

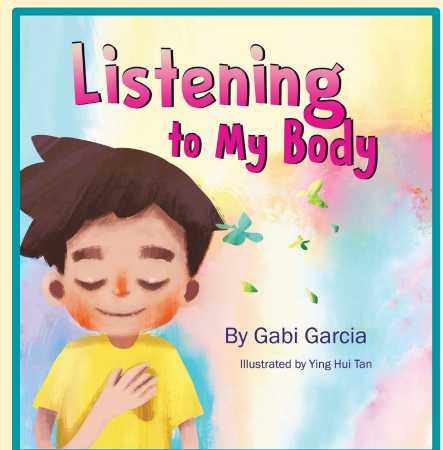
We also read a story called, "Listening to My Body". Learning how to tune into the feelings and sensations in your body and practicing every day can help to be a superstar whole body listener. It also helps you to practice self-care. Click the book below to hear the story!

This week, students learned different strategies that they can use if they're feeling fidgety or if they're feeling like they are having a difficult time focusing.

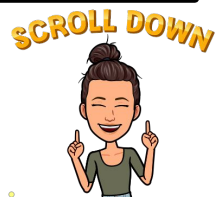
Listening and Learning With Your Whole Body



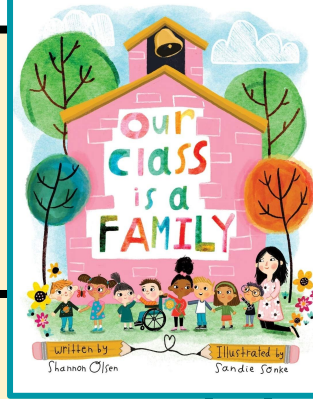
Click the picture above to read our story about Whole Body Listening.



What else did we learn about this week?....



What did we learn about this week?



We are Family

On Schoology this week, students were asked to discuss what the word “family” meant to them. Then, during our live sessions, we talked about these responses and read the book “Our Class is a Family” in order to make the connection that we are a group of people coming together in order to grow as a team.

The first two pages of “Our Class is a Family” suggest what some children may think of when they picture a family and where the family may live. In addition to these two pages, the other pictures on this slide were shown in order to illustrate the beautiful diversity of thoughts that may arise when children think of the word family and the homes they may live in.

At the end of the story, we discussed that as a classroom family, even virtually, we will grow together by supporting each other, respecting each other, and making our best choices to be our best selves.

Click the book “Our Class is a Family”, at the top of this slide, to hear a read aloud of the story!



What else did we learn about this week?....



What did we learn about this week?

Click the book to hear the story read by the author!

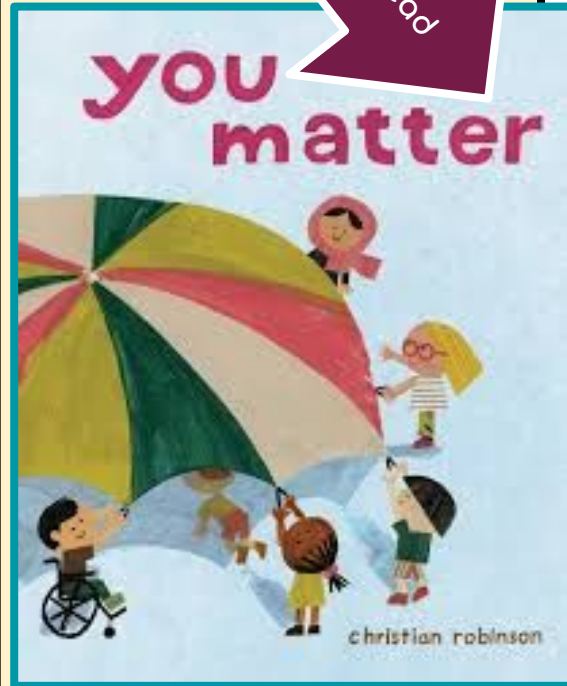
YOU MATTER

The first thing we learned together is that each of us MATTERS. We read the story "You Matter". We talked about what it means to matter, what makes you feel like you matter, and how you can make other people feel like they matter.

In the book, the author talks about how even the small stuff in our world, matters. To connect to this idea, we read the book "Carl and the Meaning of Life". Students learned that when one being that matters so much doesn't play their part, it causes big ripples in the pond for everyone else.

Students started off class the very next day introducing themselves saying, "My name is _____ and I MATTER!" Then learned about how their names are SONGS and the importance of learning to pronounce names correctly, as they are a big piece of our identities.

As a family, our job is to make each other feel like we matter.



Click the book for a special message from the author.



Non-Live work and Schoology...

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Asynchronous (Non-Live) Work and Schoology

Students are to log on to Schoology during their asynchronous work times to complete Social Studies work, Math Extension work, and ELA Extension work. [Click here](#) for a video explaining how to access Schoology and how to find independent work.

How much time should my child spend in each folder?

[Click here](#)
for our daily
schedule if
your child is
in the **AM**
Cohort.

[Click here](#)
for our daily
schedule if
your child is
in the **PM**
Cohort.

This week, during our live sessions, students watched and practiced logging into our online math and reading programs. Please practice with your child at home, as well.

ONLINE MATH
PROGRAM



SAVVAS:
CLICK HERE

HMH:
CLICK HERE



ONLINE READING
PROGRAM

Important upcoming
dates...

SCROLL DOWN



Important Dates

THURS.
SEPTEMBER 10



Virtual Back to School Night

More information will be sent via email.

THURS.
SEPTEMBER 24



Virtual PAC (Parent and Child) Night

More information will be sent via email.